



Branchburg Township School District
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Future Ready Schools emerged from a partnership between the Alliance for Excellent Education and the United States Department of Education. Their goal is to provide assistance to school districts as they work to establish the human and technological capacity needed to personalize learning for each student.

The National Future Ready Summits focus on a comprehensive set of issues that drive student learning including school culture; leadership; curriculum, instruction, and assessment; personalized professional learning; technology and infrastructure; budget and resources; data and privacy; use of space and time; and community partnerships.



With student learning at the center, a district must align each of the seven key categories, or gears, in order to advance toward successful digital learning:

- 1. Curriculum, Instruction, and Assessment**
- 2. Use of Time**
- 3. Technology, Networks, and Hardware**
- 4. Data and Privacy**
- 5. Community Partnerships**
- 6. Professional Learning**
- 7. Budget and Resources**

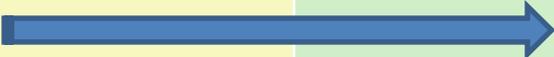
Current Status

1. Curriculum, Instruction and Assessment	5.8
2. Use of Space and Time	4.0
3. Robust Infrastructure	5.5
4. Data and Privacy	5.0
5. Community Partnerships	5.0
6. Personalized Professional Learning	5.0
7. Collaborative Leadership	5.8

scale is 10 points

Rubric

Investigating (0-3)	Envisioning (4-5)	Planning (6-7)	Staging (8-10)
<p>District leaders are becoming more deeply informed about emerging research, trends, best practices, and added value related to digital learning. They are supported in their investigation through conference attendance, webinars, and in-depth discussions at district leadership meetings to ensure deep understanding that informs their vision of digital learning.</p>	<p>District leaders have identified viable new directions for the school district. They have reviewed the possibilities, built scenarios for how those possibilities would look in their district, and working in tandem with key stakeholders, established a common vision of the future.</p>	<p>District leaders have established indicators of success based on the vision, set a baseline, and conducted a gap analysis. They have forged a plan for closing the gaps and identified key strategies for making progress toward those targets. They have projected benchmarks and milestones and created timelines, associated work plans, management plans and budgets.</p>	<p>District leaders have enacted policies, established structures, identified budgets and assigned roles and responsibilities that collectively stage the district well for achieving the outcomes described in the vision. Where appropriate, they have undertaken pilots to document the efficacy of the elements of the plan. Once the district reaches the staging level, it is ready to begin full implementation.</p>



Next Steps

- **Design curriculum and instruction that leverage technology and diverse learning resources to enable all students to personalize their learning with choices and control.**
- **Develop curriculum and instruction that provide each student the opportunity to solve real-world problems and encourage collaboration with students, educators and others outside of the school environment.**
- **Transition to more student-centric environments, leveraging flexible uses of time to enable personalized learning for students.**
- **Provide students with the opportunity to deepen their global and cultural awareness through face-to-face and online community partnerships.**

Next Steps

- **Insure that staff has the knowledge and skills to use data, technology, and data analytics to inform instruction, curriculum, assessment, and their own professional practices.**
- **Establish models for professional growth that involve education professionals in self- assessment, goal setting and professional collaboration in support of Future Ready standards are available.**
- **Support District and school-based leaders as coherent policies, plans, and budgets are developed to support the process of achieving the vision of a Future Ready educational community.**

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- **Support District and school-based leaders as coherent policies, plans, and budgets are developed to support the process of achieving the vision of a Future Ready educational community.**

2015-2020 Strategic Plan

Participants

Robyn Abramo	Dana Lauducci	Amy Ramsden
Beth Janiec	RJ Fornaro	Donna Meehan
Toni Gooding	Heather Mastroserio	Donna Cardamone
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Jen Hauser		

Strategic Planning Update

Create a learning environment that challenges all students and incorporates individual learning styles. This includes:

- eliminating achievement gaps using a rigorous curriculum and student assessment system
- incorporating real world and student directed learning experiences
- implementing state of the art digital, visual & informational technology

Foster collaboration and communication between schools and the broader community to promote shared expectations and the continued improvement of relationships, learning and culture.

Strategic Planning Conversations

- Clear goal to eliminate ambiguous vocabulary and/or ‘edu-speak’.
- Evolving definition of *rigor* as learning that conveys deep understanding that may include transfer to a new context.
- Collaboration among teachers and among students is key to our forward movement. We learn well from one another.
- Coaches play a key role in the development of effective teachers/teaching
- Curriculum updates to include resources for teachers with respect to learning through real-world connections, investigations, complex assignments, and/or on-line resources
- Continue to learn from our assessments and data

Next Steps

- Continue conversation with Committee to move towards measurable goals.
- Look at Goal 2 (Collaboration and Communication)
- February 21, 2017

***The mission of the
Branchburg Township School District
and Community
is to inspire our children to
learn, think, grow and excel in life.***