

Branchburg Township School District 2016-2017 Goals

Developed in collaboration with:

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Enrollment

- Our current K-8 enrollment is 1,434 students.
- The 2015-2016 K-8 enrollment was 1,437, a difference of -3 students.
- Kindergarten increase resulted in an additional class section

Kdg. +34

First -4

Second -25

Third -14

Fourth +28

Fifth -22

Sixth - 0

Seventh +1

Eighth -1

2015-2020 Strategic Goal 1

Create a learning environment that challenges all students and incorporates individual learning styles. This includes:

- eliminating achievement gaps using a rigorous curriculum and student assessment systems,*
- incorporating real world and student directed learning experiences, and*
- implementing state-of-the-art digital, visual, and information technology.*

2016-2017 District Goals

- Revise and strengthen curriculums units in Science, Social Studies, Language Arts, Mathematics and the Fine Arts to incorporate opportunities for all students to complete Project Based Learning projects, Problem Based Learning projects, and/or engage in student directed learning opportunities.
- Provide greater options for Tier 3 interventions for struggling students in Language Arts and Mathematics.
- Use technology to transform learning in accordance to the SAMR model (substitution, augmentation, modification, and redefinition), minimally at the level of modification.
- Provide differentiated professional development to meet the needs of a diverse staff.

Revise and strengthen curriculums units in Science, Social Studies, Language Arts, Mathematics and the Fine Arts to incorporate opportunities for all students to complete Project Based Learning projects, Problem Based Learning projects, and/or engage in student directed learning opportunities.

Students in all grade levels at BCMS will participate in inter-disciplinary units of study to connect learning across curricular content strands.

All 7th grade students will complete the project based Focus on the Future Curriculum.

Revise and strengthen curriculums units in Science, Social Studies, Language Arts, Mathematics and the Fine Arts to incorporate opportunities for all students to complete Project Based Learning projects, Problem Based Learning projects, and/or engage in student directed learning opportunities.

- Revisions and updates were made to the majority of the core content curricula during the summer of 2016. Updates were also made to the GATE curriculum and the Library/Media curriculum.
- New curriculum was written for the 7th Grade project based Focus on the Future curriculum.
- New Curriculum was written to align the 6-8 curriculum to the NGSS.

Provide greater options for Tier 3 interventions for struggling students in Language Arts and Mathematics

All struggling learners will have the opportunity for targeted instruction during the school day. In addition, eligible students will participate in after school instruction to promote growth and provide additional strategies.

Content Area Coaches will be providing oversight for the IS programs and monitoring student progress

New materials have been purchased so that differentiated opportunities for learning are available to all students and in all grades.

Use technology to transform learning in accordance to the SAMR model (substitution, augmentation, modification, and redefinition), minimally at the level of modification

Implementation of learning applications, modified instructional techniques, implementation of a coding curriculum in the elementary schools, student blogs, on-line and distance learning, and student led presentations.

***Provide differentiated professional development
to meet the needs of a diverse staff.***

Full year mentoring for new teachers in a cohort model

Non-Tenured PD Days

Teaching Tuesdays at all schools

Teacher Academies

Increased opportunities for on-line professional
development

Self Directed PD

Visitations to model school districts

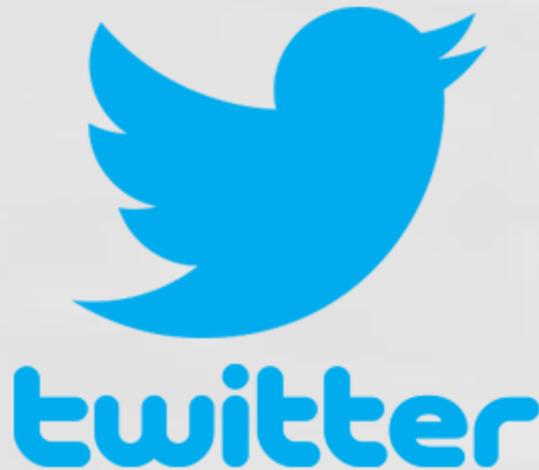
2015-2020 Strategic Goal 2

Foster collaboration and communication between schools and the broader community to promote shared expectations and the continued improvement of relationships, learning, and culture.

2016-2017 District Goals

- Develop a positive and informative presence through public relations and social media.
- Create opportunities for parents to share in and celebrate learning with their children.
- Develop a format for parents to interact with building and district level administration to share ideas and set goals for the schools and/or the District.
- Support the work of administrators and building staff as they implement practices that further strengthen the components of a positive and productive school climate.

Develop a positive and informative presence through public relations and social media.



Find us on:
facebook®

The Weekly Bulletin and Monthly Newsletter

***Create opportunities for parents to share in
and celebrate learning with their children***

Community outreach through content area or topic based information/activity nights for parents

School Day parent visitations for students to share their learning

Develop a format for parents to interact with building and district level administration to share ideas and set goals for the schools and/or the District.

Principal and Parent Meetings to exchange ideas

Parent Academy moderated by the Director of Student Services on topics of interest to all parents

Superintendent's Forum to facilitate conversations in about ways we are serving our students well and the challenges we can set for ourselves

Support the work of administrators and building staff as they implement practices that further strengthen the components of a positive and productive school climate.

Peer Leadership

Student Council

Culture Club

Be-A-Buddy

Because I Said I Would

Responsive Classroom

7 Habits of Highly Effective Teens

Train Your Brain to Thrive

K-8 Service Projects

ICE Clusters

Enrichment Days

The Arts

Support the work of administrators and building staff as they implement practices that further strengthen the components of a positive and productive school climate.

Continue to support, assess, and enhance an authentic Continuum of Services designed to meet the learning needs of students with disabilities

Create a Student Services procedural guidebook to streamline processes and provide a more consistent and compliant approach throughout the District

As an Administrative Team, we have set individual Leadership Goals for ourselves so that we continue to grow in our effectiveness and knowledge as Instructional Leaders

We will be:

- Facilitating Administrative Book Clubs to enhance professional knowledge
- Participating in the New Jersey Leaders to Leaders Cohort for new administrators
- Learning to use Social Media to highlight the accomplishments of our students and staff
- Participating in professional development with our staff and as an administrative team
- Honing our technology skills to keep pace with what we are asking our teachers to do

Did You Know?

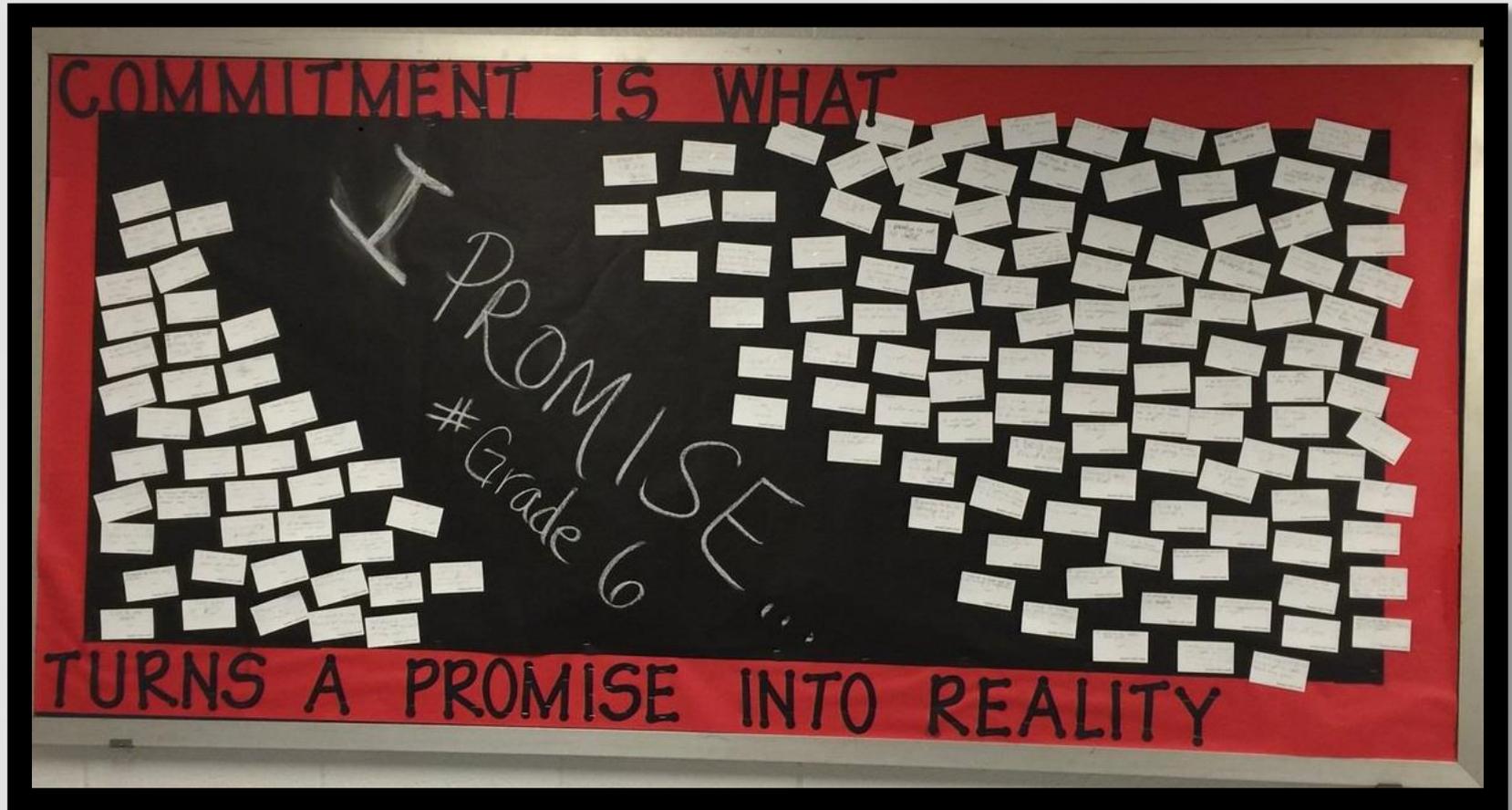
- Dr. Mariale Hardiman from Johns Hopkins University will be presenting the findings of her research on the Effects of Art Integration on learning to the BCMS staff. A team of BCMS and District staff spent three days at Princeton University this summer learning how to integrate the Arts into the school curriculum.
- Youth Service America has awarded BCMS a \$5,000 grant as part of the *Good Neighbor Impact School* program. The grant will be used to implement service learning as a tool for content integration.
- BCMS has 4 Flagship Committees to investigate ways to strengthen the Middle School Program. These include: Varied and On-Going Assessments, Advocacy for All Students, Professional Development, and Incorporating Real-World Experiences.

Did You Know?

- The SB media center will be upgrading technology for students and staff by adding tablets, a webcam, a SWIVL, television and mount for classroom use and messages, and creating an open learning space with new comfortable furniture for students.
- The SB Leadership Council will select and engage in community outreach programs to assist the elderly and organize collections for special projects throughout the school year as well as promote a positive school environment through spirit activities.
- SB is implementing a *Do the Right Thing* initiative to promote positive interactions among students.
- Rocky Barry is the recipient of the 2016 Elementary Division Award by the Executive Board of Art Educators of New Jersey.

Did You Know?

- WES has developed a Community Service club for third grade students. Their current project is the Perfect Paws club working with St. Hubert's and future projects will include working with Meals on Wheels.
- Third Graders can choose to join a recess club. So far it has included circus-like activities such as plate spinning and juggling.
- Our 1:1 Chromebook initiative has arrived in third grade! We hope to have second grade 1:1 in the near future.
- K-3 students have begun switching classes for science, social studies, and health to receive more in-depth instruction in those areas.
- 1st-3rd grade students have begun coding in technology class.
- Teachers are learning via math labsites working with coaches, STEM supervisor and volunteer teachers to enhance the math workshop experience.



The mission of the Branchburg Township School District and Community is to inspire our children to learn, think, grow and excel in life.